

National Congress Bulletin

MAY 1952

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Dear Friends:

SINCE my last message was written from the island of Oahu, I have had the opportunity to become acquainted with many more members and leaders of the Hawaii Congress and to share in their meetings and conferences. It was a great experience, I can assure you, and the warm fellowship of our friends in the "Paradise Isles" is matched only by their enthusiasm for the work of the P.T.A.

- Did you know that the Hawaii Congress has more parent-teacher members in proportion to the total population than has any other of our fifty state branches? Like the rest, however, they have a great task ahead to develop in every member of each local unit a sense of genuine participation in the entire Congress program and a complete sharing of responsibility for the success of the entire parent-teacher movement. But, as I went from place to place, I realized with deep satisfaction that water is no longer a barrier to communication and that the spirit of the parent-teacher movement travels as readily by sea as by land.

- It was barely seven o'clock in the morning on February 14 when the plane reached Honolulu on the island of Oahu, but state and district leaders were there to greet me in the



Plans for the 1952 observance of American Education Week, November 9-15, were drafted by these representatives of the four sponsoring organizations when they met in Washington, D.C. Seated from left to right are Belmont Farley, director of press and radio relations, National Education Association; R. Worth Shumaker, representing the American Legion; Mrs. John E. Hayes, president, National Congress of Parents and Teachers; George Kerry Smith, chief of information and public service, U.S. Office of Education; Agnes Samuelson, assistant editor, "N.E.A. Journal"; Willard E. Givens, executive secretary, N.E.A.; and Joy Elmer Morgan, director of publications, N.E.A.

FLASH —

As we go to press we learn that the membership of the National Congress of Parents and Teachers is

7,219,165!

Our national president and all members of the Board of Managers wish to extend their heartiest congratulations to all who had a share in this important achievement.

delightful Hawaiian way, presenting beautiful leis and bouquets of rare flowers and the symbolic seal of fellowship.

- That same evening I met with members of the board of managers at the Pacific Club for dinner. Later we had a discussion of the current program emphasis and special projects of the National Congress and heard a report on the progress of the Hawaii Congress.

- Three more days were spent on this island, visiting schools, meeting parent-teacher leaders, hearing group discussions, and attending a meeting of the state congress executive committee, which had asked Mrs. John W. Devereux, the former state president, to accompany me until we should meet the present state president, Horace Kawamura, at Hilo.

THE following Monday morning the tour of four other islands began with a hop across to Molokai, which seemed to be covered from tip to tip with pineapple fields. Here the schools are widely separated, but there was a fine showing of parent-teacher members at a midday lunch and discussion.

- Late that afternoon we boarded a plane for Maui, where an evening meeting was preceded by a delightful dinner in Lahaina. Again we visited schools—as we did on all the islands—and found them to be unusual in many ways. First, the kindergarten is a regular part of every public school system throughout Hawaii. I found too that all elementary schools, high schools, and intermediate schools have "cafeteriums," combination lunchrooms and auditoriums. In most of the schools that we visited the younger children carried their lunches from the cafeteria to their own rooms to relieve congestion in the regular lunchroom.

- Always the buildings are surrounded with lawns where the barefooted children run about on the cool, damp grass or engage in guided activities. I am afraid that I felt a pang of envy, remembering how many of our little ones must play on asphalt, gravel, or concrete.

- Our next stop was on the "Big Island," Hawaii, where the state president resides. It is also called the orchid island. Those of you who attended the national convention last spring will remember that the leis brought by the Hawaii

(Continued on next page)

(Continued from page 1)

Congress president were made by the patient and artistic parent-teacher members, who also grew the exotic flowers. There were many orchids the like of which I had never seen before. (Incidentally I learned that there are eleven different kinds of bananas!)

● On the big island we attended district, council, and local meetings and conferences with principals of schools and with small groups of leaders as well as general open meetings. Throughout all of them I noted a genuine eagerness to understand fully the role of leadership and membership in a P.T.A.

● One question seems to be common to all our 37,014 units: "How do we enlist the interest of parents who do not respond to our invitations?" (Perhaps we should ask each of you to tell us your most successful plan and then distribute such information to all other P.T.A. leaders.)

● After a week on fascinating Hawaii I returned to Honolulu for more group meetings, interviews, individual conferences, and radio broadcasts. I also had the opportunity to attend one of the famous performances that the Honolulu Symphony Orchestra gives exclusively for children — an experience I shall not forget. To sit in the large auditorium packed tightly with fifth and sixth grade youngsters and their teachers, charmed to silence by the masterful playing of classical selections, is an experience I wish might be shared by millions of children.

● Accompanied by a former state president, Mrs. Harold St. John, I went next to the northernmost island Kauai, which is known as the garden island. In two short days and three evenings we tried to see its unusual beauties, meet representatives from all its parent-teacher associations, visit some of the schools, and confer with principals and P.T.A. leaders. We tried to understand the economy and social life of the island, and we developed, as on every other island, a sense of fellowship with its people, who are trying to meet the same problems that beset us on the mainland.

NO, it was not all work and hustle. There was much, much pleasure and even a day of repose at the famous Volcano House on Hawaii, where the steam from the craters is piped into the building for heating. I was given the exclusive use of an automobile and two foot-long koa wood keys to admit me to two hospitable islands. Flowers gladdened my heart at every turn. I saw the beautiful

Kauapapa Valley on Molokai, famous as the home of a leper colony; the miniature Grand Canyon; the "wettest spot on the earth," Mt. Waialeale on Kauai; the inspiring heights of Haleakala, House of the Sun, on Maui; the newest lava flow; groves of coffee trees in blossom; and the shining black sand beaches on the "Big Island." From the heights of Kamehameha School I looked down upon the fabulous, bejeweled sight of Honolulu at night! There is too much by far to try to tell in one message.

● Those of you who have traveled to Hawaii realize how much each island differs from the others in scenic beauty and geographical features. But if you were to visit the parent-teacher units in each island, you would also realize that unity of purpose and fidelity to established goals is not a matter of geography but a quality of community consciousness common to parent-teacher leaders and members on desert and plain, mountain and valley, wherever parents and teachers have found in their love for children a bond for mutual interest and service. This same unquenchable spirit I found throughout the islands. From Hawaii I bring to the mainland, "Aloha!"

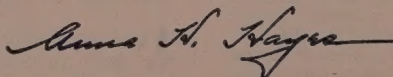
☆ ☆ ☆

● For three years as your president, I have been heartened constantly by the inspiration of knowing that you who hold positions of leadership in every area of Congress work were conscientiously on the job at all times, that you were constantly striving to hold open a vital two-way channel of communication from local to national, from national to local.

● Whenever an emergency has arisen you have abandoned your usual routine to accept service essential for the hour. Together you have managed to bring into membership during these three years nearly one and one-quarter million members! Together you have worked to unite the power of our total membership in self-effacing service for the Citizen Child, whose destiny must be a free world.

● It is with sincere gratitude that I add my own Aloha Nui to you.

Faithfully yours,



Mrs. John E. Hayes, President
National Congress of Parents and Teachers



"Quarters for Headquarters"

Mrs. L. W. Hughes (center), past president of the National Congress, was honored at a tea on April 11 at East High in Memphis, Tennessee, for her work for a national headquarters building in Chicago. On Mrs. Hughes' left is Mrs. L. M. Graves, president of the Memphis Council. Mrs. H. R. Dobbins, president of the Shelby County Council, is shown pouring.

Silver teas honoring Mrs. Hughes are being held throughout the state to raise "quarters for headquarters." The gifts will be brought to the national convention in Indianapolis by Mrs. Hughes and donated to the "Drop in the Bucket." As of April 15 Tennessee's total contribution to the headquarters fund was \$11,775.10.

NATIONAL CONGRESS BULLETIN

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NATIONAL PARENT-TEACHER MAGAZINE . . .



Study Courses for 1952-53

BEGINNING with the September 1952 issue the *National Parent-Teacher* will again offer three parent education programs for study-discussion groups. As in other years there will be a course for the parents of children in elementary school and another for the parents of adolescents. The third, however, will be something of an innovation. In answer to widespread demands from both parents and

teachers, we are offering a basic course dealing with the major issues of child development as they affect growth from the preschool years through adolescence. Certain fundamental principles and purposes will be explored throughout the study course articles. Emphasis, however, will be placed on present-day problems, issues, and perplexities and what can be done about them.

THE STUDY COURSE ARTICLES

I. Basic Course

Directed by Ruth Strang

II. School-Age Course

*Directed by
Bess Goodykoontz*

III. Adolescent Course

*Directed by Ralph H.
Ojemann and Eva Grant*

September

Parents' Attitudes — Children's Behavior

Is Yours a Good School?

How Adult Are Adolescents?

October

Why Does He Act That Way?

Television: Problems and Possibilities

Stepping Out in Teen Society

November

Sex as a Part of Growing Up

Parents Can Help Educate Their Children

Getting Ready for the Right Job

December

Are We Neglecting the 3 R's?

Parent-Teacher Conferences Pay Dividends

Youth's Quest for Religion

January

The Genesis of Good Citizenship

Why Do Teaching Methods Change?

The Best Preparation for Marriage

February

How the Environment Helps or Hinders

Judging Their Progress in School

Young Candidates for Citizenship

March

Prepared for an Uncertain Future

Does the School Meet Individual Differences?

Danger Signs of Delinquency

April

Discipline—But by Whom?

Vacations Are Wonderful for Learning

What Youth Wants from Its World

THE three new study courses have been designed with the single aim of meeting the needs of parents and teachers in an age of change and conflict. The topics will be discussed by men and women whose long experience and insight qualify them to speak with confidence and assurance. Program outlines for the use of group leaders will accompany each article and will suggest not only a variety of techniques that any leader can readily adapt to the needs of the group but also a list of references for further reading and, whenever possible, a list of suitable films. These outlines are always an important feature of the *National Parent-Teacher* study courses. As every leader knows, sound, basic subject matter and effective study-discussion techniques

are of equal importance to the success of adult education groups.

These leaders, in making their needs known, have contributed greatly to the planning of the year's study courses, and the editors appreciate their aid. What leaders want, and what the *National Parent-Teacher* is making every effort to give them, is the kind of help that will enable people to come away from a study-discussion group meeting feeling that they are really getting somewhere. There is no more exciting venture on earth than ensuring the future of children and youth. With careful planning and conscientious follow-up, there is no reason why every study-discussion group cannot be just such a venture.

Projects for Peace and Unity

THE National Congress is ever mindful that international understanding is the only secure foundation of a peaceful world for our children. Our organization can play a significant role in disseminating the truth about America and in fostering unity and the brotherhood of man. Local units will want to add their strength to the forces fighting for truth and peace and freedom.

Some excellent suggestions for action are to be found in the Greenwood Plan, which is affiliated with, and sponsored by, the Crusade for Freedom. (The National Congress has always cooperated with the Crusade for Freedom.) The purpose of the plan, which was first proposed by a citizen of Greenwood, South Carolina, and first carried out by his community, is to stimulate thinking about ways to promote world freedom and peace.

Here are some of the things that Greenwood did. They could be done in any community. P.T.A.'s might inaugurate them or cooperate with other groups in sponsoring and carrying them out:

1. An over-all committee of fourteen members was organized.

2. This committee in turn set up a number of subcommittees, with each member of the over-all committee working on one of them. The subcommittees consisted of such groups as:

- a. An executive committee.
- b. A publicity committee including representatives of the press, of radio, and of television.
- c. A program committee to set up a broad program, initiate a speakers' bureau, arrange meetings, and plan similar projects. (In Greenwood speakers were made available on such subjects as world Communism and how it can be stopped and ways in which the Voice of America is fighting Communist propaganda.)
- d. An idea-soliciting committee, which tried to interest local people in sending in suggestions on how best to pierce the Iron Curtain and promote world peace and freedom. The newspaper gave monthly awards for the best ones submitted.

3. Films were used to a great extent, and letters from behind the Iron Curtain were read on many occasions.

An important byproduct of this kind of program could be the development of study groups, for these groups can

consider ways in which to improve international understanding among individuals as well as among nations. Teachers in secondary schools and college faculty members make excellent leaders for such groups.

Program materials are available upon request to the Greenwood Plan National Headquarters, 131 Federal Building, Greenwood, South Carolina.

ANOTHER project through which P.T.A. members might contribute significantly to the campaign for truth is known as Letters from America. Many first- and second-generation Americans will want to take part in this activity, which is sponsored by Common Council for American Unity, Willkie Memorial Building, 20 West Fortieth Street, New York 18, New York. In letters to friends and relatives abroad, they can describe their actual experiences in order to spread the truth about American life. The simple recounting of everyday activities and the honest descriptions of living and working conditions are far more convincing than formal speeches and articles.

Let us help to win the minds of men for peace and unity.

Mrs. R. N. GOULD

*National Chairman
Committee on International Relations*

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HUMAN VALUES in our HEADQUARTERS

● National headquarters fund raising is not an end in itself, nor is its aim merely a beautiful building. As a memorial to humanitarian workers of the past and a means to better service for mankind in the future, our whole national headquarters project is really alive with human significance.

As a loyal worker with many years of service to her credit writes: "Like many others I have long wished such a building might become a reality . . . Those glorious years when I was happily active as a national officer are joyfully remembered. . . . May God bless you in your promotion work and help you to bring it to a high fruition."

The human values of the future are charmingly expressed in a letter (published in a state bulletin) written by parents to their little preschooler. "Dear Son," it reads, "Today we made an investment in a better future for you by sending a contribution for the National P.T.A. headquarters. The interest to you will not be in terms of pennies, but in a better community, improved schools, and a richer and happier life."

Nor are these values merely a sentimental interpretation. Although we parents are apt to romanticize about the symbolism of the building, the reactions of school administrators have a down-to-earth validity based on experience with practical demands. I have been delighted, therefore, to hear repeatedly the hearty endorsement of our plan from school principals. In many local groups of the Chicago area, where I have had the privilege of speaking on parent-teacher activities, the school principals *without exception* have told me how glad they are that we are going to build our own headquarters.

In all our efforts to amass quarters for headquarters, may we never have forgotten the human values of our fund-raising activity.

MRS. J. W. HEYLMUN

Co-chairman in charge of promotion

National Headquarters Committee

VOL. 27, NO. 52

SATURDAY, MARCH 1, 1952

THE HAWAII HOCHI HONOLULU,



日本のPTAは 素晴らしい活動

全米父兄教師會長談

布哇の父兄教師會の事業視察に去る二月十四日來布した全米父兄教師協會PTA會長ジョン・ヘイス夫人は今朝山内隆男氏の案内で挨拶に本社を來訪したが、同夫人は昨年七月渡日し一ヶ月滞在して日本のPTAを視察並びに指導に當つたので日本PTAの現状に就いて次の様に語つた。

「日本のPTAは六年前に創立したばかりですのに現在一千五百五十万の會員を有するまで急速に發展してゐます。米國のPTAは創設されて五十五年になりませんが會員は七百万で日本の半分にも足りない有様です。日本では米國のPTAに倣ひ學童の保健、衛生、娯樂や親たちの教育等に努力してゐますが大きな成績を擧げてゐるのに感心しました。また父兄に民主主義教育の如何なるものかを教へることに盡力して居り、米國では餘り見られぬ學校の經濟的援助にも乗り出してゐます。日本PTAの學校改善發展に對する貢獻は實に甚大なものがあります。」

ヘイス夫人は来る七日空路歸米の豫定である。なほ山内氏は全米父兄教師會本部會館建設募金の布哇委員長である（寫眞はヘイス夫人と山内隆男氏）

● This picture of Mrs. Hayes, our national president, and Takao Yamauchi, a leader in the Hawaii Congress, appeared in *The Hawaii Hochi* of Honolulu on March 1 after they had visited the newspaper's offices. The *Hochi*, which was founded in 1912, is a Japanese- and English-language newspaper.

The large-sized figures on the right-hand side correspond to the headline of an American newspaper, and translated they say: "Japan's P.T.A.'s have splendid activities according to the president of the National Congress of Parents and Teachers."

The Japanese text surrounding the picture is translated as follows:

"Mrs. John Hayes, president of the National Congress, who arrived here on February 14 for an inspection of the Hawaii P.T.A.'s achievements, paid a courtesy call this morning on *The Hawaii Hochi* in the company of Mr. Takao Yamauchi.

"Last year Mrs. Hayes spent a month in Japan inspecting

the Japanese P.T.A.'s. Of them she said:

"Although the movement started only five years ago, the parent-teacher organization expanded rapidly to a current membership of fifteen and one-half millions. It is more than twice as large as the National Congress of Parents and Teachers, which is fifty-five years old. From the National Congress the Japanese P.T.A.'s are learning much in the fields of physical education, public health education, recreation, and parent education; and they are making excellent progress. They are endeavoring to teach parents the principles of democracy; and although they give much financial support to schools at present, they are working toward the ideal that schools must be supported by public funds. Japan's P.T.A.'s contributions toward the improving and developing of the schools are really remarkable."

"Mrs. Hayes is expected to fly to the mainland on March 7. Mr. Yamauchi is the chairman in Hawaii for soliciting building funds for erecting the headquarters building of the National Congress."



WHAT OUR CONGRESS PARENT-TEACHER GROUPS ARE DOING...

E Pluribus Unum

North is North and South is South, and the twain have met — and won each other's affection and admiration. In February thirty teen-agers from the junior and senior high schools of Macon, Georgia, spent two weeks as exchange students in Manitowoc, Wisconsin. Mrs. Ben Vinson, Jr., a district vice-president of the Georgia Congress, reports snatches of the returning Southerners' conversation overheard in the railroad station:

"Mother, it was wonderful. Those people are tops."

"Boy, they surely treated us 'super.' I can't wait for them to come down here."

"No, we don't talk alike, or exactly live alike, but we sure got along all right."

Two weeks later the Wisconsin students arrived for a return visit. Macon,

Mrs. Vinson says, turned out at the station to welcome them. The faces of the Northerners, pressed against the train windows, brightened with delighted smiles as they recognized their former guests, now their hosts.

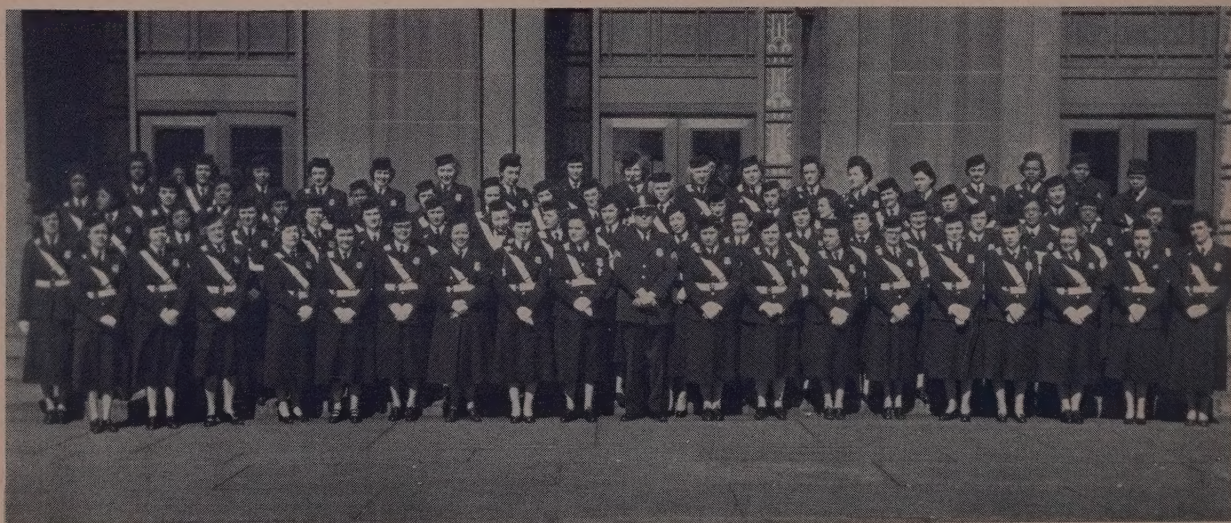
For two weeks Macon resounded with the song "On, Wisconsin," and the Manitowoc students threw on Georgia barbecues and Southern fried chicken.

They boarded the train for home with bright memories of the warm hospitality of the South and in their arms lunch boxes of delicious Southern food prepared by the P.T.A.'s. The partings were punctuated with mutual promises of future visits.

Was the exchange worth while? Mrs. Vinson says, "This I know — Georgia is closer to Wisconsin than it's ever been, and our hearts will beat to the tune of 'On, Wisconsin' as they do to 'Dixie.'" Understanding, mutual respect, tolerance of differences — that's the American way.



• When members of the National Committee for Traffic Safety met in Washington, D.C., recently, they honored Mrs. Fred Knight, our national chairman of Safety, by electing her a vice-chairman of the Committee for 1952-53. Here she is pictured with two other newly elected officers. On her right is Alfred F. Murrah, a federal judge from Oklahoma City, the new chairman. On her left is Alfred Cantwell of the American National Red Cross, who will also serve as a vice-chairman.



© James Dorris

• Nashville, Tennessee, is safeguarding the lives of its children. The patrol women pictured above were recently appointed by Mayor Ben West to assist the school safety patrol in directing traffic. This corps, some seventy-five strong, is paid by the city and is on duty morning and afternoon, fair weather or foul. The first requirement for appointment is membership in a parent-teacher association!

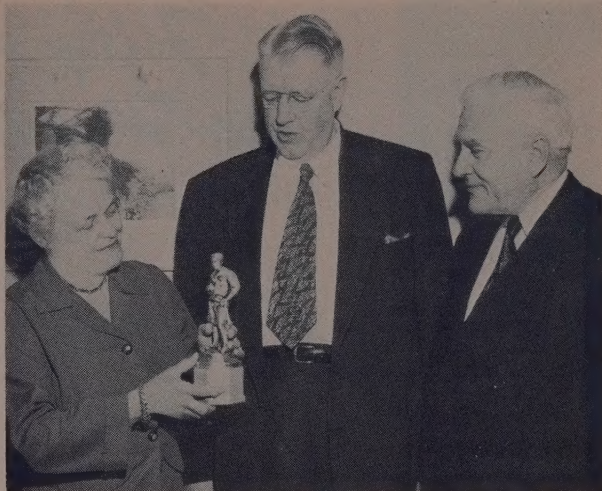


A New Idea in Posters

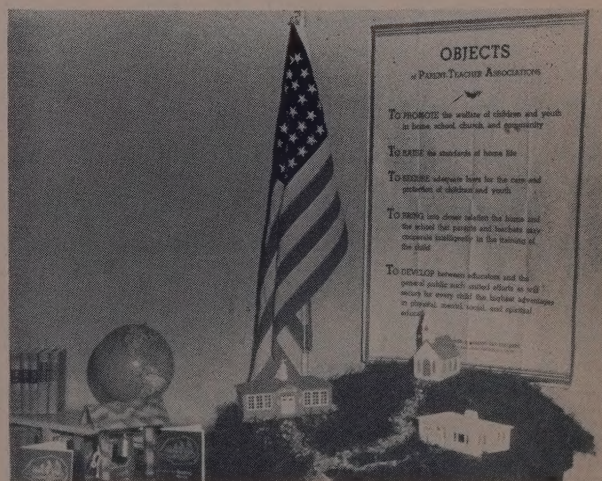
• Although Western artists have only recently begun to experiment with the *mobile*, this delicate art form—with its carefully balanced, suspended parts—has long been used by the Chinese for home decoration and shop window displays. Its unusual effectiveness in showing the interrelation of ideas is demonstrated in this mobile poster, which Mrs. George B. Wu, art education and poster chairman of the Portland, Oregon, P.T.A. Council, created to illustrate the theme, "The Citizen Child—His Destiny, a Free World."

The theme, beautifully lettered at the top of the poster, is developed by a sequence of symbolic cutouts suspended below it. First come four figures of infants representing different races, thereby emphasizing that "all are born free and equal and entitled to the same protection." The world's declaration of rights is represented next by a globe and by miniature symbols standing for the arts and culture (a palette with brushes and treble clef), higher education (a book), religious freedom (hands clasped in prayer), and security (a scroll). The little house signifies home training and love. With the final two symbols, representing adults' responsibility to the child—to guide his destiny, furnish his needs, and protect his rights—the mobile is complete, and the implications of the theme and their interrelation have been shown.

Mrs. Wu, a native Chicagoan, received much of her education in China. She is wearing Chinese dress for this picture, she explains, because it seems so appropriate with the mobile poster.



- At a special breakfast during the regional meeting of the American Association of School Administrators in Los Angeles, Mrs. John E. Hayes, our national president, was honored by the Boy Scouts of America. Here she is shown accepting the statuette given her in recognition of "personal and official efforts in behalf of youth-serving agencies."
- As of December 31, 1951, units of the National Congress were sponsoring 6,980 Cub Scout packs, 3,291 Boy Scout troops, and 402 Explorer units, which had a total membership of 345,438 boys.
- On Mrs. Hayes' left is Walter D. Cocking, chairman of the committee on school service of the Boy Scouts of America, and on his left is Alexander J. Stoddard, superintendent of schools in Los Angeles.



- The McKinley P.T.A. of Liberal, Kansas, used this attractive table-top display to promote the sale of **Stepping Stones** at a district conference in November. As each copy was sold, the money was placed in a miniature wishing well. Proceeds from the sale of this collection of poems by Mrs. John E. Hayes, our national president, will help to build our national headquarters.



THE *Fifty-or-More* AND THE *One-Hundred-or-More* CLUBS

WE'RE delighted to be able to announce that this year all previous membership records for the Fifty-or-More and Hundred-or-More Clubs have been shattered. Altogether a total of 652 parent-teacher associations—some large, some small—have sent in at least fifty subscriptions to *National Parent-Teacher*! We extend our congratulations to each of these local units and add an extra word of praise for the 125 P.T.A.'s that turned in at least one hundred subscriptions.

Leading the list of associations that have done such a fine job of promoting our official magazine are Morningside of Atlanta, Georgia, with 311, and Cloverdale of Montgomery, Alabama, with 310. In third place, with 294, is Dundalk of Baltimore, Maryland, and Aliolana of Honolulu is fourth with 245. Next comes Trumbull of Chicago, Illinois, with 236.

Among the states Illinois deserves special mention. This one congress has a total of ninety-seven units in both groups this year! Alabama and Pennsylvania are tied for second place with thirty-six. New Jersey takes third place with thirty-four, and in fourth place, with thirty-two, is Georgia.

ONE HUNDRED OR MORE

Morningside	Atlanta, Ga.	311
Cloverdale	Montgomery, Ala.	310
Dundalk	Baltimore, Md.	294
Aliolana	Honolulu, T. H.	245
Trumbull	Chicago, Ill.	236
Jefferson	Erie, Pa.	209
Washington Grade	Bellingham, Wash.	203
Washington	Wauwatosa, Wis.	172
Lanier High	Montgomery, Ala.	168
Lindley Elem.	Greensboro, N. C.	167
Victor Berger	Milwaukee, Wis.	157
Parkside	Chicago, Ill.	157
McCleary	McCleary, Wash.	157
Cadillac	Detroit, Mich.	151
Woodrow Wilson	Birmingham, Ala.	149
Howland	Chicago, Ill.	144
Monroe	Omaha, Nebr.	142
Barnard Elem.	Tulsa, Okla.	142
Mark Twain	Sioux Falls, S. D.	142
Austin	Spring Hill, Ala.	140
Bosse High	Evansville, Ind.	140
Perkins	Des Moines, Iowa	140
Roosevelt	River Edge, N. J.	139
John Marshall & Ann St.	Portsmouth, Va.	138
Cherry Hill	Edge, N. J.	136
Pleasant Hills	Pittsburgh, Pa.	136
Quindaro	Kansas City, Kans.	135
Lincoln	Westfield, N. J.	135

New Sheffield	Aliquippa, Pa.	135
Lincoln	Kingsport, Tenn.	134
Glen Oak	Peoria, Ill.	131
Sherwood Bates	Raleigh, N. C.	127
Fairview	Camden, Ark.	126
South Sioux	Sioux Falls, S. D.	125
John Pratt	Malvern, Ark.	123
Gale	Chicago, Ill.	122
Hammond Elem.	Hammond, La.	122
Bernardsville Elem.	Bernardsville, N. J.	122
Hi-Mount Blvd.	Milwaukee, Wis.	122
Cassville	Cassville, Mo.	119
J. C. Harris	Atlanta, Ga.	118
Harding	Erie, Pa.	118
Westwood	Cincinnati, Ohio	117
Johnson	Davenport, Iowa	116

Harding	Carnegie, Pa.	116
Rena B. Wright Elem.	North Norfolk, Va.	116
Fair Grove High	Thomasville, N. C.	115
Washington	Omaha, Nebr.	115
State Road	Parma, Ohio	115
Polk	Ogden, Utah	115
Central Jr. High	Greensboro, N. C.	114
Bryant	Sioux City, Iowa	113
Mason	Chicago, Ill.	112
Smithfield Avenue	Pawtucket, R. I.	112
Jackson	Kingsport, Tenn.	112
Robert E. Lee	Birmingham, Ala.	111
Stanley Hall	Evansville, Ind.	111
Jacksonville	Jacksonville, N. C.	111
Holman	Birmingham, Ala.	110

Riley	Huntington, Ind.	110
Haddon Heights	Haddon Heights, N. J.	110
Fred A. Oids	Raleigh, N. C.	110
North Elem.	Winston-Salem, N. C.	110
Madisonville	Cincinnati, Ohio	110
Jackson	York, Pa.	110
Washington	Ogden, Utah	110
Furlow	Americus, Ga.	109
S. M. Inman	Atlanta, Ga.	109
Reuben A. Dake	Rochester, N. Y.	109
Shimmel	Harrisburg, Pa.	109
Hibbard	Chicago, Ill.	108
Grant	Davenport, Iowa	108
Bunker	Muskegon, Mich.	108
Edgemont	Rocky Mount, N. C.	108

Rolling Green	Rockford, Ill.	107
Pulaski	Detroit, Mich.	107
Monroeville	Monroeville, Ala.	106
Longfellow	Pennsauken, N. J.	106
Blackstone	Blackstone, Va.	106
Chilton	Montgomery, Ala.	105
Hillcrest	Ft. Wayne, Ind.	105
Washington	Parsons, Kans.	105
Fairmount	Wichita, Kans.	105
Robert Burns	Detroit, Mich.	105
Nichols	Kansas City, Mo.	105
Rossman	Cheyenne, Wyo.	105
Southside	Ft. Lauderdale, Fla.	104
Cleveland	Cedar Rapids, Iowa	104
Kearny	Raton, N. M.	104

Scottsburg Grade	Scottsburg, Ind.	103
Davis	Jackson, Miss.	103
Noble	Detroit, Mich.	102
F. N. Brown	Verona, N. J.	102
Copley	Akron, Ohio	102
Whittier	Salt Lake City, Utah	102
East Bremerton	Bremerton, Wash.	102
Morningview	Montgomery, Ala.	101
North Beach	Miami Beach, Fla.	101
Prussing	Chicago, Ill.	101
Washington	Downers Grove, Ill.	101
Eureka	Eureka, Ill.	101
Hamilton	Indianapolis, Ind.	101
Willard	Wichita, Kans.	101
Duane Doty	Detroit, Mich.	101

Midland	Overland, Mo.	101
Needham Broughton	Raleigh, N. C.	101
Gresham Grade	Gresham, Ore.	101
Lincoln	Mt. Lebanon	101
Dillon	Pittsburgh, Pa.	101
Clarksville Elem.	Dillon, S. C.	101
El Campo	Clarksville, Tenn.	101
	El Campo, Texas	101

Osceola	Osceola, Ark.	100
Norman Bridge	Chicago, Ill.	100
DeWitt Clinton	Chicago, Ill.	100
Portage Park	Chicago, Ill.	100
Perry Schmid	Chicago, Ill.	100
Stanley Hall	Indianapolis, Ind.	100
Prescott	Lincoln, Nebr.	100
First Avenue	Newark, N. J.	100
Eastover	Charlotte, N. C.	100
North Main	Mt. Airy, N. C.	100
Eliot	Tulsa, Okla.	100
Steele	Harrisburg, Pa.	100
Adams	Janesville, Wis.	100
Townsend	Milwaukee, Wis.	100

FIFTY OR MORE

Hubbell	Des Moines, Iowa	99
Gatewood	Seattle, Wash.	96
Darwin	Chicago, Ill.	92
Wiley	Winston-Salem, N. C.	92
North 27th St.	Milwaukee, Wis.	92
Escanto	Phoenix, Ariz.	91
Ramsey Jr. High	Minneapolis, Minn.	91
Cedar Grove	Cedar Grove, N. J.	91
Drew	Drew, Miss.	88
Worthington	Chillicothe, Ohio	88
Nathan C. Schaeffer	Lancaster, Pa.	88
Maple Lawn	Dallas, Texas	87
Jones Valley	Birmingham, Ala.	85
Mann	Chicago, Ill.	85
Morgan Elem.	Hutchinson, Kans.	85

Ruthruff	Detroit, Mich.	85
Bret Harte	Chicago, Ill.	84
McPherson	Chicago, Ill.	84
Kirkwood	Atlanta, Ga.	82
Whitney	Boise, Idaho	81
Altheimer	Chicago, Ill.	81
George Rogers Clark	Indianapolis, Ind.	81
Norwood	Birmingham, Ala.	80
Shadowlawn	Miami, Fla.	80
Miller	Huntington, W. Va.	80
St. Matthew	South Bend, Ind.	79
Seventh Ward	Lewistown, Pa.	79
Green Park	Walla Walla, Wash.	79
Miami Shores	Miami Shores, Fla.	78

Brackett	Arlington, Mass.	78
Washington	Minot, N. D.	78
Monroe	Toledo, Ohio	78
Kuhio	Honolulu, T. H.	77
Delano	Chicago, Ill.	77
West Memphis High	West Memphis, Ark.	76
Farnsworth	Chicago, Ill.	76
Parrish	Selma, Ala.	75
Steger, Ill.	Steger, Ill.	75
Central City Grade	Central City, Ky.	75
Centralia	Centralia, Mo.	75
Harding	Youngstown, Ohio	75
Woodstock	Annisston, Ala.	74
Kertown	Meadville, Pa.	74
Lulu Haddon	Bremerton, Wash.	74

Scottsboro	Scottsboro, Ala.	73
Jackson	Jackson, Ga.	73
Brentano	Chicago, Ill.	73
Main Street	Glen Ellyn, Ill.	73
Gregory Heights	Portland, Ore.	73
Edmonds	Edmonds, Wash.	73
Manoa	Honolulu, T. H.	73
Oglesby	Chicago, Ill.	72
Madison	Quincy, Ill.	72
James H. Smart	Ft. Wayne, Ind.	72
Adair	Atlanta, Ga.	71
Grant	Rock Island, Ill.	71
Miller Park	Omaha, Nebr.	71
West Seattle High	Seattle, Wash.	71
Saks Jr. High	Annisston, Ala.	70

Funston	Chicago, Ill.	70
Martha Ruggles	Chicago, Ill.	70
Elizabeth City	Elizabeth City, N. C.	70
Frederick Woodard	Wilson, N. C.	70
Bond Hill	Cincinnati, Ohio	70
McCormick Jr. High	Cheyenne, Wyo.	70

Kensington Park	Miami, Fla.	69	View Ridge	Bremerton, Wash.	59	Cole	Boise, Idaho	53
Lincoln	Moline, Ill.	69	Tait	Charleston, W. Va.	59	Eastside	Idaho Falls, Idaho	53
Weston	Elkhart, Ind.	69	Marked Tree	Marked Tree, Ark.	59	Audubon	Chicago, Ill.	53
Windor	Des Moines, Iowa	69	Willowdale	Elkhart, Ind.	58	J. M. Palmer	Chicago, Ill.	53
Maple Avenue	Claremont, N. H.	69	Mark Twain	Kansas City, Kans.	58	Lincoln	Skokie, Ill.	53
Jackson Park	Kannapolis, N. C.	69	Roosevelt	Arlington, N. J.	58	Hay Edwards	Springfield, Ill.	53
Woodstock	Portland, Ore.	69	Whitehorn	Verona, N. J.	58	Franklin	F. Wayne, Ind.	53
Howe-Mt. Lebanon	Pittsburgh, Pa.	69	Pine Street	Spartanburg, S. C.	58	Carnett	Garnett, Kans.	53
Edwin Markham	Pittsburgh, Pa.	69	Simmons	Aberdeen, S. D.	58	Enterprise	Wichita, Kans.	53
Janney	Washington, D. C.	68	Notre Dame	Mitchell, S. D.	58	Iseley	Wichita, Kans.	53
Highland Avenue	Albany, Ga.	68	Idlewild	Memphis, Tenn.	58	Williams	Augusta, Maine	53
Clissold	Chicago, Ill.	68	Dilworth	Salt Lake City, Utah	58	Coolidge	Detroit, Mich.	53
Southwest	Independence, Mo.	68	Tyler	Portsmouth, Va.	58	Lester	Jackson, Miss.	53
Brighton	Seattle, Wash.	68	Nee Ska Ra	Milwaukee, Wis.	58	Eugene Field	Carthage, Mo.	53
Washington Avenue Jr. High	Savannah, Ga.	67	Barrett	Birmingham, Ala.	57	Bonner	Bonner, Mont.	53
Coulee Dam	Coulee Dam, Wash.	67	Magnolia Grammar	Magnolia, Ark.	57	Haddonfield	Haddonfield, N. J.	53
Auburn	Auburn, Ala.	66	Hillsborough High	Tampa, Fla.	57	China Grove	China Grove, N. C.	53
Stanton	Washington, D. C.	66	East Lake	Atlanta, Ga.	57	Rockford Street	Mt. Airy, N. C.	53
Roosevelt	Waterloo, Iowa	66	Patrick Henry	Chicago, Ill.	57	Woodleaf	Salisbury, N. C.	53
St. Andrews	Erie, Pa.	66	Joyce Kilmer	Chicago, Ill.	57	Capitol Hill	Portland, Ore.	53
Mapledale	Sheboygan, Wis.	66	Libby	Chicago, Ill.	57	Richmond	Portland, Ore.	53
Blair	Waukesha, Wis.	66	Schubert	Chicago, Ill.	57	Lakewood	Erie, Pa.	53
Barnard	Washington, D. C.	65	Graeme Stewart	Chicago, Ill.	57	Wesleyville	Wesleyville, Pa.	53
South Beach Elem.	Miami Beach, Fla.	65	Edison	Mt. Vernon, Ill.	57	North Charleston Graded	North Charleston, S. C.	53
Heard	Macon, Ga.	65	St. Gabriel	St. Gabriel, La.	57	Cathedral	Springfield, S. D.	53
Vidalia	Vidalia, Ga.	65	Greenfield Union	Detroit, Mich.	57	Lincoln	Sioux Falls, S. D.	53
Budlong	Chicago, Ill.	65	Trumbull	Jackson, Mich.	57	Eakin Elem.	Nashville, Tenn.	53
Le Moyne	Chicago, Ill.	65	Mark Twain	Poplar Bluff, Mo.	57	Elementary	Shelbyville, Tenn.	53
Metcalf High	New Orleans, La.	65	Ardmore Elem.	Winston-Salem, N. C.	57	St. James	Port Arthur, Texas	53
Grammar	McComb, Miss.	65	Bennett Jr. High	Piqua, Ohio	57	Lafayette	Salt Lake City, Utah	53
Madison	Yrk. Pa.	65	Spring Street	Piqua, Ohio	57	Springville-Lincoln	Springville, Utah	53
Harrison Hill	Fort Wayne, Ind.	64	Verona	Portland, Ore.	57	Starcliff	Seattle, Wash.	53
Kingsley	Waterloo, Iowa	64	Oakville	Memphis, Tenn.	57	Merrill	Beloit, Wis.	53
Stevenson	Meridian, Miss.	64	Austin	Port Arthur, Texas	57	McKinley	Wauwatosa, Wis.	53
Columbus Avenue	Freeport, L. I., N. Y.	64	Holladay	Salt Lake City, Utah	57	East Tallassee	East Tallassee, Ala.	52
W. W. Ruppert	Pottstown, Pa.	64	Levy	North Little Rock, Ark.	56	Prairie Grove	Prairie Grove, Ark.	52
Jefferson	Tacoma, Wash.	64	St. Elmo	Columbus, Ga.	56	Abram Simon	Washington, D. C.	52
Ramey Air Force Base	Puerto Rico	64	Nettlehorst	Chicago, Ill.	56	Sylvania Heights	Miami, Fla.	52
Baker	Enley, Ala.	63	Peterson	Chicago, Ill.	56	Anne E. West	Atlanta, Ga.	52
Brody	Detroit, Mich.	63	Hamilton	Ft. Wayne, Ind.	56	Eagle Rock	Idaho Falls, Idaho	52
McKinley	Pierre, S. D.	63	Richardson	Ft. Madison, Iowa	56	Carlenville	Carlenville, Ill.	52
Coleman Place	Norfolk, Va.	63	Longfellow	Iowa City, Iowa	56	Barry	Chicago, Ill.	52
Joseph Clisby	Macon, Ga.	62	Bancroft	Omaha, Nebr.	56	Newton Bateman	Chicago, Ill.	52
Winship	Macon, Ga.	62	Columbian	Omaha, Nebr.	56	Dever	Chicago, Ill.	52
Longfellow	Rock Island, Ill.	62	Chancellor Avenue	Irrington, N. J.	56	William Penn Nixon	Chicago, Ill.	52
Roosvelt	Hutchinson, Kans.	62	Marshall	New Bern, N. C.	56	Tonti	Chicago, Ill.	52
McKinley	Fairport Harbor, Ohio	62	Lincoln	Toledo, Ohio	56	Elmwood	Danville, Ill.	52
Washington	Erie, Pa.	62	Franklin	Tulsa, Okla.	56	DuBois	Springfield, Ill.	52
Highland Park	Salt Lake City, Utah	62	Wayne Street-Bratton Ave.	Lewistown, Pa.	56	Culver	Evansville, Ind.	52
Yakima Preschool	Yakima, Wash.	62	Brookings	Brookings, S. D.	56	Morton	Hammond, Ind.	52
Tallassee	Tallassee, Ala.	61	Albport Annex	Salt Lake City, Utah	56	Stanton #41	Indianapolis, Ind.	52
Warrior	Warrior, Ala.	61	William Penn	Salt Lake City, Utah	56	Hanawalt	Des Moines, Iowa	52
Bald Knob	Bald Knob, Ark.	61	Burde	Rock, Wis.	56	Eugene Field	Wichita, Kans.	52
Monte Sano	Augusta, Ga.	61	Woodlawn Elem.	Birmingham, Ala.	55	Roosevelt	Wichita, Kans.	52
Charles H. Bruce	Macon, Ga.	61	Highland Avenue	Montgomery, Ala.	55	Wenoh	Bay City, Mich.	52
Irving	Centralia, Ill.	61	Sunnymead	Ft. Smith, Ark.	55	Parker	Detroit, Mich.	52
Ebinger	Chicago, Ill.	61	Mary Lin	Atlanta, Ga.	55	Alger	Grand Rapids, Mich.	52
Summerdale	Rockford, Ill.	61	Ponce de Leon	Decatur, Ga.	55	Sparta	Sparta, Mich.	52
Nebraska	Ft. Wayne, Ind.	61	Catlin	Catlin, Ill.	55	Clinton	Clinton, Miss.	52
Irving	Waterloo, Iowa	61	Emmet	Chicago, Ill.	55	Garfield	Collingswood, N. J.	52
Lowell	Waterloo, Iowa	61	Audubon	Rock Island, Ill.	55	Fort Lee Jr.-Sr. High	Fort Lee, N. J.	52
Bernard Terrace	Baton Rouge, La.	61	Edison	Rock Island, Ill.	55	North Haledon Memorial	Paterson, N. J.	52
Kinder	Kinder, La.	61	Anson	Marshalltown, Iowa	55	Brookdale	Verona, N. J.	52
Campbell	Springfield, Mo.	61	Overland Park	Overland Park, Kans.	55	Lowe's Grove	Durham, N. C.	52
Riverton	Riverton, N. J.	61	United Oaks	Hazel Park, Mich.	55	Elon College	Elon College, N. C.	52
Hawthorne	Oklahoma City, Okla.	61	Merchantville	Merchantville, N. J.	55	Rankin	Greensboro, N. C.	52
John Burroughs	Tulsa, Okla.	61	Clarendon	Canton, Ohio	55	Graham Elem.	Shelby, N. C.	52
Rose City Park	Portland, Ore.	61	Middlebranch	Canton, Ohio	55	Drake	Drake, N. D.	52
Hawthorne	Salt Lake City, Utah	61	Ackley Green	Portland, Ore.	55	Nichols Hill	Oklahoma City, Okla.	52
Oak Grove	Brattleboro, Vt.	61	Alameda	Portland, Ore.	55	Strong Vincent	Erie, Pa.	52
Clearwater North Ward	Clearwater, Fla.	60	Franklin Primary	Portland, Ore.	55	Chester, S. D.	Chester, S. D.	52
Lena H. Cox	Atlanta, Ga.	60	Fifth Ward	Lewistown, Pa.	55	Custer	Custer, S. D.	52
Emerson	Idaho Falls, Idaho	60	Chester W. Barrows	Cranston, R. I.	55	Grant	Watertown, S. D.	52
Jameson	Chicago, Ill.	60	Laura Steele	San Antonio, Texas	55	Park Jr. High	Knoxville, Tenn.	52
Sawyer Avenue	Chicago, Ill.	60	Hamilton	Salt Lake City, Utah	55	Amelia	Beaumont, Texas	52
Henry Senachwine	Henry, Ill.	60	Port Norfolk-Pinners Point	Portsmouth, Va.	55	East High	Salt Lake City, Utah	52
Irving	Moline, Ill.	60	Barge-Lincoln	Yakima, Wash.	55	Oakwood	Salt Lake City, Utah	52
Carrison	Rockford, Ill.	60	Marquette	Madison, Wis.	55	Prairie du Sac	Prairie du Sac, Wis.	52
Butler	Springfield, Ill.	60	Franklin	Phoenix, Ariz.	54	Balaz	Phoenix, Ariz.	51
Whittier	Waterloo, Iowa	60	Chamblee Elem.	Chamblee, Ga.	54	Lafayette	Phoenix, Ariz.	51
Martinson	Wichita, Kans.	60	Boone	Chicago, Ill.	54	Robert E. Lee	Little Rock, Ark.	51
Morgan City High	Morgan City, La.	60	Norwood Park	Chicago, Ill.	54	Lonoke	Lonoke, Ark.	51
Roschill	Omaha, Nebr.	60	William Penn	Chicago, Ill.	54	Luxora	Luxora, Ark.	51
Daretown	Elmer, N. J.	60	McDowell	Detroit, Mich.	54	Tampa, Fla.	Tampa, Fla.	51
Maple Avenue	Newark, N. J.	60	Hawthorne	Boulder City, Nev.	54	Hawthorne	Idaho Falls, Idaho	51
Midwood	Charlotte, N. C.	60	Schaefer Jr. High	Newark, N. J.	54	Ketchum	Ketchum, Idaho	51
Liberty	Easton, Pa.	60	Edgemere	Springfield, Ohio	54	Bensenville	Bensenville, Ill.	51
Edgewater	Denver, Colo.	59	Putnam Heights	Oklahoma City, Okla.	54	Roosevelt	Chicago, Ill.	51
Miami Beach Jr.-Sr. High	Miami Beach, Fla.	59	Roosevelt	Ponca City, Okla.	54	Corkery	Chicago, Ill.	51
Liberty Guinn	Atlanta, Ga.	59	Grandview	McKeesport, Pa.	54	Gompers	Chicago, Ill.	51
Avondale	Chicago, Ill.	59	Pottstown Jr. High	Pottstown, Pa.	54	Onahan	Chicago, Ill.	51
Bryant	Chicago, Ill.	59	Lake Forest Park Preschool	Seattle, Wash.	54	Carr	Joliet, Ill.	51
Senn	Chicago, Ill.	59	Demopolis	Demopolis, Ala.	53	Roosevelt	Maywood, Ill.	51
Lincoln	Dodge City, Kans.	59	Gorgas	Mobile, Ala.	53	William Carr	Moline, Ill.	51
Wellston Central Elem.	St. Louis, Mo.	59	Bellingrath	Montgomery, Ala.	53	Silver Street	New Albany, Ind.	51
Linden Elem.	Columbus, Ohio	59	Blenman	Tucson, Ariz.	53	Jones	Garden City, Kans.	51
Sunnyside	Portland, Ore.	59	Thomas Jefferson	Little Rock, Ark.	53	Prescott	Kansas City, Kans.	51
Andrew Mellon Jr. High	Pittsburgh, Pa.	59	Park Hill	North Little Rock, Ark.	53	Georgia Tucker	Monroe, La.	51
Whittier	Mitchell, S. D.	59	Pocahontas	Pocahontas, Ark.	53	Mann	Detroit, Mich.	51
Sam Houston Elem.	Midland, Texas	59	Kendall Elem.	Kendall, Fla.	53	Lincoln Jr. High	Pontiac, Mich.	51
			Kendall	Miami, Fla.	53			
			Palmyra	Albany, Ga.	53			

(Continued on page 10)

(Continued from page 9)

Enoch Jr. High	Jackson, Miss.	51
Forest Hill	Jackson, Miss.	51
Witherspoon	Meridian, Miss.	51
Sunrise Acres	Las Vegas, Nev.	51
Green Brook	Bound Brook, N. J.	51
South Mountain	Milburn, N. J.	51
James Russell Lowell	Teaneck, N. J.	51
Oxford High & Graded	Oxford, N. C.	51
Roosevelt	Minot, N. D.	51
Kennedy-Silverton	Cincinnati, Ohio	51
Kenwood Heights	Springfield, Ohio	51
Franklin	Ardmore, Okla.	51
Kendall	Tulsa, Okla.	51
Paul Revere	Tulsa, Okla.	51
Beaumont	Portland, Ore.	51

Fernwood	Portland, Ore.	51
Baker	Altosna, Pa.	51
Lower Yoder	Johnstown, Pa.	51
Williams	Monongahela, Pa.	51
Colfax	Pittsburgh, Pa.	51
Philip Sheridan	Williamsport, Pa.	51
Windgap	Windgap, Pa.	51
O. M. Tiffany	Aberdeen, S. D.	51
Lincoln	Pierre, S. D.	51
East High	Memphis, Tenn.	51
Frayser	Memphis, Tenn.	51
Union	Midvale, Utah	51
Union Elem. & Jr. High	Sandy, Utah	51
Dinwiddie	Dinwiddie, Va.	51
Parkview	Hilton Village, Va.	51

Granby Elem.	Norfolk, Va.	51
Jefferson Preschool	Seattle, Wash.	51
Randall	Eau Claire, Wis.	51
Inglebrook	Birmingham, Ala.	50
McArthur	Birmingham, Ala.	50
Robinson Springs	Millbrook, Ala.	50
Baldwin	Montgomery, Ala.	50
Bellinger	Montgomery, Ala.	50
Capitol Heights Elem.	Montgomery, Ala.	50
Piedmont	Piedmont, Ala.	50
Norwood	Sayreton, Ala.	50
Tarrant Elem.	Tarrant, Ala.	50
University Place	Tuscaloosa, Ala.	50
R. L. Stevenson	Phoenix, Ariz.	50
Crane	Yuma, Ariz.	50

Yuma Mesa	Yuma, Ariz.	50
Sudbury	Blytheville, Ark.	50
Hurie	Clarksville, Ark.	50
Pulaski Heights Elem.	Little Rock, Ark.	50
Elementary	McGehee, Ark.	50
Mena	Mena, Ark.	50
White Hall	Pine Bluff, Ark.	50
Gabe Meyer	Pine Bluff, Ark.	50
Waldo	Waldo, Ark.	50
West Memphis Elem.	West Memphis, Ark.	50
Wilson	Wilson, Ark.	50
Wynne	Wynne, Ark.	50
Congress Heights	Washington, D. C.	50
Coral Gables Elem.	Coral Gables, Fla.	50
Artega	Jacksonville, Fla.	50

Harris Elem.	Key West, Fla.	50
Truman Elem.	Key West, Fla.	50
Coconut Grove	Miami, Fla.	50
Morningside Elem.	Miami, Fla.	50
Gorrie	Tampa, Fla.	50
Broad Avenue	Albany, Ga.	50
Boulder Crest	Atlanta, Ga.	50
E. L. Conally	Atlanta, Ga.	50
Highland	Atlanta, Ga.	50
Rock Springs	Atlanta, Ga.	50
Camilla	Camilla, Ga.	50
Winona Park	Decatur, Ga.	50
College Street	Hapeville, Ga.	50
South Jr. High	Boise, Idaho	50
Terretton	Boise, Idaho	50

Lincoln	Nampa, Idaho	50
Central	Centralia, Ill.	50
Washington	Centralia, Ill.	50
Cook	Chicago, Ill.	50
Fort Dearborn	Chicago, Ill.	50
Marquette	Chicago, Ill.	50
Steinmetz	Chicago, Ill.	50
Wentworth	Chicago, Ill.	50
Oaklawn	Danville, Ill.	50
West	Des Plaines, Ill.	50
John Mills	Elmwood Park, Ill.	50
Farragut	Joliet, Ill.	50
McKinley	Moline, Ill.	50
Komarek	Riverside, Ill.	50
Memorial Jr. High	Taylorville, Ill.	50

Centennial	Evansville, Ind.	50
Henry Reis	Evansville, Ind.	50
McCulloch	Marion, Ind.	50
Beaver Twp.	Morocco, Ind.	50
McKinley	Charles City, Iowa	50
Emerson	Waterloo, Iowa	50
Cordley	Lawrence, Kans.	50
Prairie Porter	Mission, Kans.	50
McKinley	Parsons, Kans.	50
Ulysses	Ulysses, Kans.	50
Carter	Wichita, Kans.	50

Parents and Teachers as Partners

By Eva H. Grant

Editor, *National Parent-Teacher*

• A booklet (one of the Better Living series published by Science Research Associates) which examines many of the emotional barriers that stand between parents and teachers; suggests ways of tearing down these barriers; and describes projects and activities, carried out by P.T.A.'s, that show what a rich harvest can grow out of united and inspired parent-teacher effort.

• The bulk of the material is based on what both parents and teachers had to say on a questionnaire sent to a representative group of P.T.A. members.

• Price, forty cents a copy; three copies for one dollar. Quantity prices on request. Order from Science Research Associates, 57 W. Grand Ave., Chicago, Ill.

St. Joseph	Wichita, Kans.	50
Coles	Ashland, Ky.	50
Simpson	Franklin, Ky.	50
Kenwick	Lexington, Ky.	50
Oak View Elem.	Silver Spring, Md.	50
Fitchburg Training	Fitchburg, Mass.	50
Lincoln	Malden, Mass.	50
Auburn Heights	Auburn Heights, Mich.	50
Washington	Bay City, Mich.	50
Ford	Highland Park, Mich.	50
Fletcher	Wyandotte, Mich.	50
Garfield	Wyandotte, Mich.	50
Fairview	McComb, Miss.	50
Longfellow	Hastings, Nebr.	50
Harley	Lincoln, Nebr.	50

Randolph	Lincoln, Nebr.	50
Windsor	Omaha, Nebr.	50
Mayfair	Las Vegas, Nev.	50
Vegas Heights	Las Vegas, Nev.	50
Bethourne	Portsmouth, N. H.	50
Gibbstown	Gibbstown, N. J.	50
Central	Clen Rock, N. J.	50
Hightstown	Hightstown, N. J.	50
Florence Avenue	Irrington, N. J.	50
Clifton Avenue	Lakewood, N. J.	50
Heywood-Tremont	Orange, N. J.	50
Mt. Hope	Rockaway, N. J.	50
Maple Shade	Trenton, N. J.	50
School #4	West New York, N. J.	50
School #16	Albany, N. Y.	50

School #19	Albany, N. Y.	50
Beukendael	Scotia, N. Y.	50
Clinton	Clinton, N. C.	50
Sedgefield	Greensboro, N. C.	50
Sill	Cuyahoga Falls, Ohio	50
Emerson	Springfield, Ohio	50
Roosevelt	Seminole, Okla.	50
Lietvelly	Portland, Ore.	50
Elroy	Pittsburgh, Pa.	50
9th Ward Hill	Sunbury, Pa.	50
Franklin	York, Pa.	50
Laurel	Greenville, S. C.	50
Lynn View	Elizabethtown, Tenn.	50
Henderson	Henderson, Tenn.	50
Tyson Jr. High	Knoxville, Tenn.	50

Bruce	Memphis, Tenn.	50
Longview Heights	Memphis, Tenn.	50
Edwards	Beaumont, Texas	50
Longfellow	Beaumont, Texas	50
Adamson	Dallas, Texas	50
Sandy	Sandy, Utah	50
Stonewall Jackson	Danville, Va.	50
Hilton Village	Hilton Village, Va.	50
Simonsdale	Portsmouth, Va.	50
Coe Elem.	Seattle, Wash.	50
Washington	Sheboygan, Wis.	50



More Steel for Schools

WELCOME indeed is the news that steel allocations will be increased during the third quarter of 1952 to a point where it is believed that construction of all essential facilities for all levels of education might be permitted.

Parent-teacher members have been well aware of the desperate need for additional school buildings and have pointed out this need to their congressmen. Our national president brought the matter to the attention of the President of the United States.

As announced on March 24 by the Defense Production Administration, a total of 145,000 tons of steel will be allotted to the U.S. Office of Education for educational construction purposes during the third quarter of 1952, an increase of 17,000 tons over the allotment for the second quarter. Of this 145,000 tons, 115,000 have been earmarked for elementary and secondary schools, and 30,000 tons will be available for facilities for higher education.

The U.S. Office of Education has stated that, as a result of the increased steel allocations, approximately 500 school projects that had been deferred because of lack of materials would immediately receive construction permits and allocations of critical materials for the third and fourth quarters of this year. He stated that school officials who receive these allocations and permits, which will be issued by the U.S. Office of Education, may proceed at once with the preliminary work of clearing sites and excavating, and may also place orders for controlled materials.

In announcing the over-all increases in materials for the third quarter, Manly Fleischmann, DPA administrator, cautioned that "the present easing in the supply provides a welcome breathing spell, but we should keep in mind that it could be temporary. A slight tightening of demand could easily throw the balance the other way."

This Fence Will Soon Be *Coming Down!*



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FOR more than fifty-five years the National Congress of Parents and Teachers has worked for children and youth. During that time its members have done more to improve home-school relations than any other group in the country.

- They have studied, discussed, and applied fundamental principles for improving home standards and for promoting the welfare of children and youth in home, school, church, and community.
- They have interpreted school programs to the public.
- In recent years they have contributed more than a million dollars to scholarship funds to enable qualified young men and women to study to be teachers.
- They have persuaded reluctant taxpayers to vote for legislation providing funds to increase teachers' salaries.
- They have been instrumental in securing better school buildings and essential school equipment.

Millions of school children have benefited by these efforts, and many more will benefit in the future.

Many parents too are happier and better able to rear their families intelligently because of the sound information acquired in P.T.A. parent education classes, seminars, conferences, and workshops.

It takes a lot of space to house, direct, and sustain these great programs of child welfare, home-school cooperation, and adult education.

Boy: That fence is coming down soon, I know, because Dad told me. He says the P.T.A. is going to put up a building right behind where the fence is now.

Girl: Why?

Boy: Well, I don't know, but it's going to be a building for children, my dad says. Of course it won't be for us to play in, but they'll be doing things in there for us.

Girl: What things?

Boy: You know—things like what the P.T.A. at our school does, things to make us healthier and happier. Mom says it's a building for her and Dad too and for teachers. They say giving quarters to the P.T.A. will make the fence come down faster.

Scores of educational, religious, medical, scientific, and industrial organizations and associations faced with similar expansion problems have solved them by erecting their own national headquarters. A survey of these groups indicates clearly that the people who contributed to the headquarters buildings are well satisfied with the results of their investment—service, in terms of efficiency, prestige, and stability.

Guided, therefore, by the successful and satisfactory experience of other groups, the National Congress has been engaged in a great fund-raising campaign for a national P.T.A. headquarters. This fund has now reached the impressive total of \$413,347.37. And it has all been raised by volunteer effort. Not a penny has been paid to any outside fund-raising agency. Of course it takes longer to raise money in this way, but parent-teacher leaders have felt all along that our members would prefer to make their contributions through the regular P.T.A. channels, even if it takes longer to reach the goal.

Here is the record of the state congresses' contributions up to and including April 15, 1952. If you think your state's total can be improved, won't you do something about it? (Unless, of course, every member of your P.T.A. has already made a reasonable contribution to the fund.) All parent-teacher leaders, national and state, accepted a tremendous volunteer responsibility when they undertook to direct this great project. They have worked hard to make it a success and now they look to you for the final effort that will give this great parent-teacher dream substance and reality.

	Total	Per Member
Alabama	\$8,868.28	7¢
Arizona	2,354.21	7
Arkansas	3,662.31	4
California	32,326.26	4
Colorado	12,680.40	4
Connecticut	4,564.39	7
Delaware	575.50	4
District of Columbia	518.70	2
Florida	12,752.42	9
Georgia	25,127.94	21
Hawaii	646.91	2
Idaho	3,973.56	13
Illinois	21,260.78	6
Indiana	16,188.94	10
Iowa	4,951.88	6
Kansas	6,154.38	6
Kentucky	3,197.50	3
Louisiana	1,712.30	3
Maine	1,774.86	9
Maryland	4,689.37	9
Massachusetts	2,226.52	3
Michigan	13,413.07	7
Minnesota	8,493.67	7
Mississippi	4,208.10	8
Missouri	11,436.52	7
Montana	922.21	5
Nebraska	4,908.55	11
Nevada	632.20	10
New Hampshire	771.31	6
New Jersey	17,157.42	8
New Mexico	1,068.53	7
New York	10,152.17	4
North Carolina	4,318.59	2
North Dakota	1,757.36	7
Ohio	27,200.95	7
Oklahoma	6,546.72	7
Oregon	5,336.59	6
Pennsylvania	21,821.54	8
Rhode Island	4,301.57	16
South Carolina	1,387.86	4
South Dakota	3,098.68	14
Tennessee	11,775.10	6
Texas	13,329.34	4
Utah	6,107.19	10
Vermont	1,940.08	11
Virginia	5,639.19	5
Washington	10,342.15	8
West Virginia	2,539.98	3
Wisconsin	4,773.84	7
Wyoming	1,543.77	20
Unorganized Territory	747.71	
Miscellaneous	286.00	

YOUR NATIONAL HEADQUARTERS COMMITTEE

Mrs. James Fitts Hill, *Chairman*
 Mrs. J. W. Heylman, *Co-chairman*
 Mrs. Walter H. Beckham
 Mrs. Ralph Hobbs
 Mrs. L. W. Hughes
 Bruce E. Mahan
 Mrs. R. R. Smith
 Mrs. Edward T. Walker
 Claude B. Wivel
 Mrs. John E. Hayes, *Ex officio*

Chicago Lights Its School Houses

IN their primary election in April, Chicago residents voted to open public elementary and high school buildings after school hours as social centers to provide off-the-street recreation, mostly for young people.

The proposition voted on was to increase the recreation tax of the Board of Education $1\frac{1}{4}$ cents per \$100 of assessed valuation to provide about \$1,000,000 annually to finance a wholesome, supervised recreation program within the school buildings. It was submitted on a special "white ballot" with the approval of the state legislature after "test" centers in thirty-five schools had proved successful.

The problem was to convince the majority of the voters that the program, epitomized as "The Lighted School House Plan," was a necessity: forty-four percent of Chicago was without recreation facilities, and evening facilities in many other areas were limited. Opponents chose to base their opposition on "increased taxes" and a theoretical "overlapping of recreation facilities under governmental divisions."

Organization for the campaign was set up in a coordinating agency called the Citizens Committee for the Wider Use of Schools, with the Chicago Region P.T.A. in a leading role, and about one-hundred civic and youth-serving agencies pooling their efforts.

Campaign planning began last fall with the following in key management roles: Mrs. Walter A. Berner, assistant director of the Chicago Region P.T.A., as chairman of the Citizens Committee; Mrs. Harry E. Caylor, recreation chairman of the Region, in charge of P.T.A. organization and publicity; Mrs. Clarence W. Smith, president of Pasteur P.T.A., as speakers' bureau director; Mrs. John Leonard Hancock, Montefiore P.T.A. legislation chairman, as strategy manager. Other key P.T.A. members and representatives of civic groups served with them.

These leaders, aware of organized and undercurrent opposition, planned carefully; they organized, trained, and assigned speakers and made other preparations.

The first week in March Mrs. Caylor launched "Operation Lighted School House" in a series of bulletins to the

city's 346 P.T.A. units. The response was enthusiastic, but the opposition groups, previously on the sidelines, signaled action to their leaders.

Grass-root support for the Lighted School House Plan grew, however. Jewish, Catholic, and Protestant leaders endorsed the program, as did family and juvenile court judges and leaders. The Church Federation of Greater Chicago and the American Legion swung behind it.

Two Chicago newspapers editorially opposed it; another stood critically aloof; the Chicago *Sun-Times* and most community newspapers fought for it. The Board of Education remained neutral.

Students in high school civics classes launched neighborhood campaigns for the Lighted School House Plan, ringing doorbells and circulating petitions for it. From numerous schools students, carrying banners, paraded in the streets behind sound trucks, school bands, or drum and bugle corps. P.T.A. members marched at their sides.

On April 1 the delegate body of the Chicago Federation of Labor met, endorsed the Lighted School House Plan, and voted to use its powerful radio station WCFL, to rally its 500,000 members. For the next five days "Vote for the Lighted School House" was on the air every half hour, day and night, over the station.

P.T.A. and other campaign workers carried on a block-by-block and door-to-door campaign for votes and distributed 400,000 leaflets "For Our Children." Posters appeared in neighborhood store windows overnight. Opposition to the proposition began to crack.

Election day came bright and sunny. P.T.A. members served as poll watchers with special credentials issued by the Board of Election Commissioners on a

nonpartisan basis. No less than ten thousand men and women who had given of their time to work for the Lighted School House Plan awaited the results.

The first reports gave "yes" votes only a slight lead, but from then through the night the lead increased, and there was never danger of defeat. The final count: 294,687 votes for, 233,029 against.

The cost of the campaign may be of special interest. In money the Citizens Committee for the Wider Use of Schools spent less than \$1,000—donated by local P.T.A.'s, other organizations, and individuals—for mailing expenses, stamps, leaflets, and posters. "For the most part, we worked and we prayed," Mrs. Caylor said. "The results demonstrated that, working in unity and with other organizations, the P.T.A. is an unbeatable force for home, school, and community welfare, even against entrenched opposition forces."

Come to Your National Convention

Time: May 19, 20, 21, 1952

Place: Indianapolis, Indiana

The Sunday Vesper Service will be held at the Second Presbyterian Church at 4:15 p.m. on May 18.

Please refer to the February 1952 *Bulletin* for information about hotel reservations and to the April 1952 issue for program information. Bring your membership card to the convention.

Counsel from experts, ideas and materials, inspiration, good fellowship—all these await you at the National Convention.